



EVB QUARTERLY



The 4 B's of EVB

Be Respectful ~ Be Responsible ~ Be Positive ~ Be Safe

Fall Newsletter 2014

Volume 2, Issue 1

Principal's Message

We are off to a wonderful start to our 2014-2015 school year. There have been many contributing factors to our productive start; the most obvious is the dedication from all of our stakeholders at Eliza Van Bibber School, Pelly Crossing, Selkirk First Nation, the Department of Education as well as our wonderful students.

As I am sure you have noticed that we have been undergoing a lot of changes at EVBS this fall. These changes include: almost an entire new teaching staff, new programming in our high school, new partnerships being made with Selkirk First Nation, a new School Council, as well as the construction of a new playground. Although there has been a lot of change our students have adapted to the new faces and programming in a very positive way. I would also like to thank all of our parents who have come to the school this fall to meet with us, it has been a pleasure.

I am looking forward to a very positive and exciting year at Eliza Van Bibber School and in Pelly Crossing. I invite you to come by the school and see what we are up to.

~ Written by John Duclos



Principal ~ John Duclos

EVBS Art Camp Showcases "OUR COMMUNITY"



Mural made by EVBS students that represents "Our Community"

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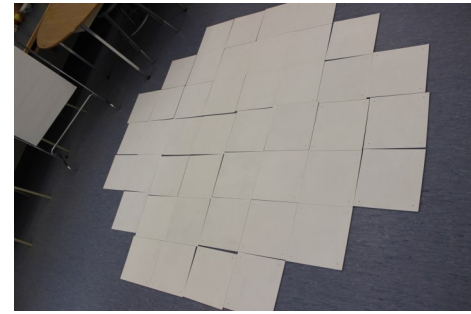
Art Camp Showcases “OUR COMMUNITY!”



Brainstorming Ideas for the Mural



Possible Shapes for the Mural



The Shape Students Picked for the Mural



Transferring Sketches on Mural



Painting the Mural Green & White



Painting the Mural Green & White



Painting the Mural Green & White



Painting the Mural Green & White



The Whole Mural in Green & White

Art Camp Brings EVBS Community Together!

During the week of October 20th to the 24th EVBS hosted our first Art Camp!. The Art Camp was funded by the Artist in the School Program. Whitehorse Artist Nicole Bauberger travelled up to Pelly to guide students from Kindergarten to grade 12 through the steps for creating a collaborative painting that represents “our community”. Students started the week with bringing prepared sketches and writing assignments to the camp to share about what represents their community. Then, students explored different shapes that the mural could be and collaboratively picked a shape together. The sketches were then transferred onto the mural boards. Once the sketching was complete, the entire mural was painted in white and green. Colour was added into the mural along with Northern Tutchone names for different components of the mural.

The mural unveiling ceremony was held on Friday where students, staff, community members and elders gathered in the EVBS rotunda to see the beautiful artwork that will now grace our School for years to come. Students prepared speeches about their week at art camp and pulled the banner down revealing their beautiful creation! This was the first time students had seen the mural up in the school and they were given the opportunity to share their favorite parts.

A big thank you goes out to Nicole Bauberger for guiding our School through this process of collaborative painting. I would also like to thank all the students and staff for your dedicated work on the mural, as well as community members who came out to the unveiling ceremony to celebrate the mural with us! If you haven't yet seen the mural please drop by the School and have a look!

~ Written by Shannon Boyce

Art Camp Showcases “OUR COMMUNITY!”



Adding Colour to the Mural



Adding Words in Northern Tutchone



“Our class enjoyed creating the mural for our School. We like the mural because it represents our clans and our community, Pelly Crossing. Our favourite parts of the mural are the Pelly River, fish wolf, crow, skating rink, bridge and the northern lights. We are proud that our whole school made it together. It was very challenging, but it was very fun making it. Our class sketched drawings in our books to put on the mural. We are happy that our own art work is on the mural for people to enjoy forever.”

~ Mussi Cho from students in the grade 3/4/5 class.



Mural Veiled



Pulling the Banner Down!



Mural Revealed!

Art Camp Acknowledgements

Nicole Bauberger ~ Leading our School through the collaborative painting process and helping up produce a beautiful piece of art.

Shannon Boyce ~ Organizing and facilitating the art camp week and unveiling ceremony.

Shirley Joe ~ Assisting students with writing the Northern Tutchone words on the mural.

Julia Joe & David Bennett ~ Picking up Elders to come to the unveiling ceremony.

John Duclos, Carman Lam & Adam Brar ~ Mural Instalation.



School & Community Enjoying a BBQ Together

School Serves 252 Hamburgers at Welcome Back BBQ!

On Friday August 29th Eliza Van Bibber School hosted a welcome back BBQ for the community to ring in the new school year! The sun came out to create perfect BBQ weather allowing students, staff and community enjoy good food, and good company together. There was a great turnout at the event with 252 hamburgers and 178 hot dogs served.

A big thank you to Jean Van Bibber for making a delicious salad from the harvest at the greenhouse. Also a big thank you to the cultural inclusion fund through the department of education for funding the BBQ. Many thanks to all community members for coming out to the BBQ. We look forward to making this an annual event.

~ Written by Shannon Boyce



Students Picking Berries



Student Showing Off Berry Bounty



John Duclos & David Bennett Cooking up a Storm!



Students Enjoy Berry Picking Trip

On Friday September 5, 2014 students, staff and community members headed to the bush to harvest low bush cranberries. We all had an enjoyable afternoon picking berries and there was a lot of food for everyone to eat. A hot dog cook out was provided by the School and funded through the cultural inclusion fund.

The teachers had a great time too, especially the new ones who are in the Yukon for the first time. What a great welcoming experience for them. A warm welcome and many more on the land activities are in the planning for all to enjoy our culture and traditions.

Gina Gill and Terri-Lee Issac of SFN had the Band van with community members who joined the students to pick cranberries.

Students were taught about the medicinal uses of cranberries and how to identify cranberries from other types of berries. Students were also taught about the dooli laws when collecting berries. A good time was had by all!

Mussi Cho

~ Written by Darlene McGinty



Student on a self-regulation spin bike.

School Council Purchases Spin Bikes to Support Self-Regulation

Thank You to the School Council for purchasing self-regulation spin bikes for students at EVBS. Three bikes were purchased last year; one for each of the Kindergarten, grade 1/2, and grade 3/4/5 classes. The bikes are a self-regulation tool for students to use in the classroom when they need to use up some energy so they are better able to be engaged with their learning. The bikes take up very little space and are completely silent so a student can ride the bike while the teacher is teaching a lesson. We are very fortunate to have these bikes at our School to best assist our students with self-regulation techniques and strategies.

~ Written by Shannon Boyce

What is Self-Regulation?

The concept of self-regulation is for students to become aware of their moods and behaviours, and to be able to adjust it themselves so they are able and ready to learn.

The ZONES of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Mean Terrified Yelling/Hitting Out of Control

The Zones of Regulation, Kuypers, 2011

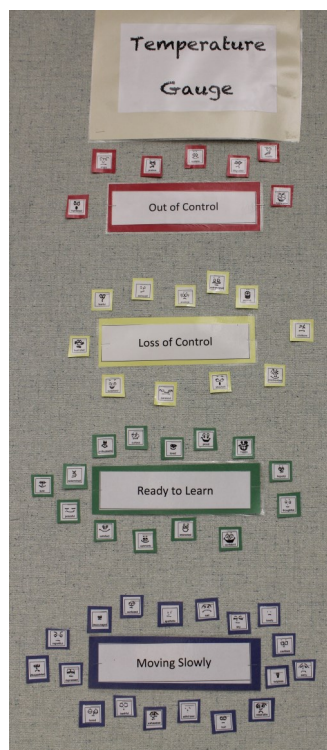
Grade 6/7/8 Class Learns About Self-Regulation

Self-regulation is a fast growing trend in the education world. The concept of self-regulation is for students to become aware of their moods and behaviours, and to be able to adjust it themselves so they are able and ready to learn. Over the past month, the grade 6/7/8's have been working on many different self-regulation strategies.

Each morning, as students enter the classroom, they are asked to assess their energy levels and their mood. They then place themselves on our Temperature Gauge, which indicates to myself and the class, how they are feeling that morning. As the day goes on, students have the opportunity to move up and down the Temperature Gauge. By being aware of how they are feeling, students can adjust their behaviour to ensure they are ready to learn.

Another strategy we have been using is Active Listening to become better listeners and stronger students. As a class, we decided that good listeners do not shout out or interrupt, and they need to be alert to pay attention. In order to put our ideas into action, each student has made a personal goal on how they might become a better listener. These goals are clearly displayed in the class so students can look at it often and remind themselves of the behaviours they want to model. In addition, because are shared with everyone in the class, students can also remind each other of their goals.

~ Written by Carman Lam



Self-Regulation Temperature Gauge



Mr. Korten and Students Having Fun at REM !



Student Working Hard at REM

Really Great Memories Made at REM!

Calling all rural students in grades 10-12, pack your bags REM is happening in Dawson City! At the end of September excited EVB students loaded up the bus for the opportunity to meet up with peers from across the Yukon in Dawson city to come together for an action packed week of experiential learning.

The Rural Experiential Model (REM) provided EVB students with a week of experiential learning with the following course options: Hair and Esthetics, Gold Rush, FN Fine Art, and On the Land. Through these courses students developed new skills, participated in First Nation culture, made new friendships, created great memories and earned credits towards graduation.

EVB was very well represented with multiple compliments and praise continuously expressed towards our group. After delicious meals prepared by REM students, the fast pace of REM was continued in the night with athletic events, exploration of career options, creation of delicious deserts and jamming out with friends to create new songs.

At the end of the week REM was wrapped up as students displayed their creations and demonstrated their new knowledge and skills that were developed through the courses. All that remained was showing off their dance moves at the big dance to close out REM. By the end of this experience I realized that REM actually stood for Really Great Memories.

~ Written by Joshua Korten

Session Title	Session Description
On the Land	This session focuses on increasing student knowledge and understanding of our natural environment through field studies. Students will be challenged in team-building activities, hiking, GPS eco-caching and much more. Field study activities include forestry, water quality, soil science and wildlife studies.
Wood Shop	Students will be making their own long-boards. All materials will be provided and students keep their finished projects. When projects are completed, students will have a chance to test them
Guitar and Song Writing	Students will learn basic guitar and/or harmonica, as well as song writing and how to run an audio system. Students in this session will perform a song and run audio technical support for the REM finale.
FEAST (Foods Education and Service Training)	Students will receive their Food Safe certification and gain hands-on experience preparing great meals for REM participants throughout the week.
Hair and Esthetics	Students will gain hands-on experience learning to style hair, paint nails and various other esthetic skills.
First Nations Art	Students will have the opportunity to work with an established Yukon artist designing First Nations art and learning basic carving techniques.
Digital Art and Film	Students interested in film production will learn how to plan, shoot and edit video and create programming for television.
Textiles	Students will gain hands-on experience using various sewing and patterning techniques while creating their own clothing.



Students Participating in "The Great Canadian Mail Race"

The Race Continues!

The Grade 3-4-5- class received a letter from a Grade 5 student from Port Rexton, Newfoundland. This letter is part of a country wide mail race called "The Great Canadian Mail Race". The letter raced through communities in Manitoba, British Columbia, Saskatchewan and North-west Territories.

The purpose of this mail race is to allow students to write to other students from across the country and the first student who receives a reply is the winner. One student from the Grade 3-4-5 wrote back to the writer of the original letter, while the rest of the students chose a new school to write to. Each student wrote about their school life, First Nations culture, life in the Yukon, and their hobbies and interests.

While working hard on their letters to a mystery student, students browsed maps, atlases and the Internet to find a school to write to. Students enjoyed surfing on school websites in order to find the perfect school to send their letter to. We hope the race continues across Canada and that our students will get a lucky reply.

~ Written by Lynette Lo



RCMP Talking to Students about Bullying

RCMP Visits Classes to Discuss Bullying

Constable Crowe visited the Grade 3/4/5 class to discuss cyberbullying. Since there is a growing popularity with social media and many students are using social media to interact with their friends, students learned that bullying does not only happen in person, but can also happen on the Internet. Just like any other form of bullying, cyberbullying is something that is not tolerated and should be reported if it happens.

The School has also implemented an anti-bullying curriculum that is used for by all classes.

~ Written by Lynette Lo



Students Learning About Safety

Classes Learn About Safety

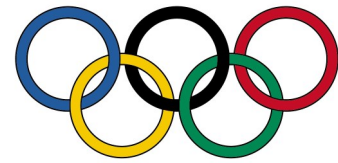
On Monday September 15th the K4 and K5 students were invited to participate in a safety presentation with the Grade 1 & 2 students.

This little chat about how we can be safe was put on by our friend Noah from the Workman's Compensation Board. Students had fun identifying all of the safety equipment that can be used on a job site to keep workers safe and, suggesting great ways that they can be safe when playing outside.

~ Written by Mary Bedford



Jeane Lassen Playing a Game with Senior Students



Olympian Visits EVBS

Jeane Lassen, a former weightlifting Olympian visited Eliza Van Bibber School from October 15th to the 17th to talk about her experience in the Olympics and share some fun and interactive activities with students during their P.E classes. She won gold medals at the 2005 University World Cup and at the 2008 Pan American Championships.

Jeane, who now works for Sport Yukon visited all of the physical education classes from kindergarten to grade 12. She shared creative games, warm-ups and activities that kept students moving!

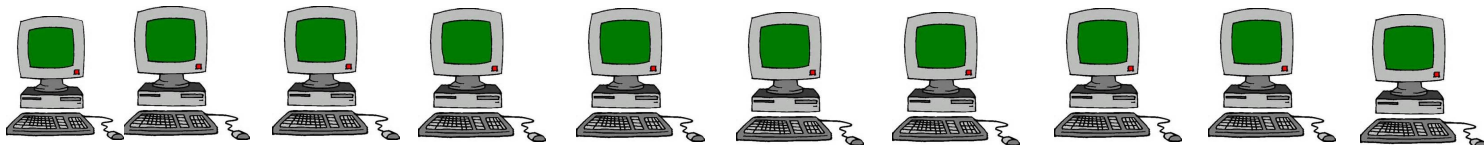
Jeane also stayed after school to offer students the opportunity to play some engaging and interactive games.

Jeane spoke very well of our School and community during her visit and hopes to come back again in the winter!

~ Written by Shannon Boyce



Jeane Lassen Talking to Students About the Olympics



Technology Update

We are planning on developing a technology lead program in our high school in fall 2015. This program will allow our students to take courses that they have not previously had the opportunity to take before in a rural high school, such as music or specialized science courses. This will enable our students to get into the post-secondary programs of their choice without having to do upgrading.

This fall we have undergone a massive overhaul with our technology in our High School to prepare for this transition. All students in our School from grade 8-12 have been assigned laptops that they are able to sign out in the morning and use throughout the day. Secondly all of our High School students are taking computer courses this year to expand their knowledge and skills with this technology.

We are all looking forward to the changes yet to come with our High School programming and are excited about the expanded opportunities available for our students.

~ Written by John Duclos



New Mac Book Air Lap Tops



Student Using New Lap Top in Class



Mr. Duclos Demonstrating what to do in an Earthquake

Shakeout Day

On Thursday October 16th students and staff took part in "Shakeout Day" which involved learning about what to do in the event of an Earthquake. Shakeout Day took place around the world with many different countries learning about what to do in the event of an earthquake.

Students participated in a drill by learning the safe way to protect themselves if an earthquake occurs. Hiding under a table and holding onto it firmly is the best action to take when in an earthquake.

Students have also been practicing fire drills and evacuation procedures this School year. These procedures are very important to ensure that student and staff are as safe as possible in the event of an emergency.

For more information about earthquakes visit:
www.shakeout.org

~ Written by Shannon Boyce



Emotional Expressive by the Grade 1 & 2 Class



Textured Fish Painting by the Kindergarten Class

Welcome Back Returning Staff

John Duclos ~ Principal

Debbie Tuck ~ Administrative Assistant

Shannon Boyce ~ Guidance Counsellor/ Reading Recovery Teacher

Marilyn Menzi ~ Educational Assistant

Julia Joe ~ Community Education Liaison Coordinator

Shirley Joe ~ Native Language Teacher

Laurren McGinty ~ Grade 1-2 Teacher

Darlene McGinty ~ Native Language Trainee

Lauren Barnick ~ High School Humanities Teacher

Mike Brown ~ Custodian

New EVBS staff are introduced on the next page.....

Welcome New EVBS Staff!



Lynette Lo

Lynette Lo

Hello! My name is Lynette Lo and I am the new Grade 3-4-5 teacher at EVBS. I am originally from Mississauga, Ontario (Toronto area). I spent the last two years teaching Grades 1-4 and 7 in Hall Beach, Nunavut. I enjoyed teaching in the north so much that I decided to move to the Yukon to try a different northern experience. I enjoy photography, going for hikes, traveling, and trying new foods. I am enjoying my time at EVBS and I'm excited as to what the rest of the school year will bring.



Mary Bedford

Mary Bedford

My name is Mary Bedford and I am the Learning Together/Kindergarten teacher. I have a long history of working with young children in both recreation and school environments and I look forward to meeting many of our youngest residents in Pelly. We are a crafty lot in kindergarten so please save us paper towel rolls, cleaned juice containers with lids and scraps of fabric and yarn.

I have 3 children, all girls, 21 year old twins (impossible but true!) and another who is 16. Together with my husband, they are extremely supportive of my decision to be here at EVB.



Carman Lam

Carman Lam

My name is Carman Lam, and I am the new grade 6/7/8 teacher at Eliza Van Bibber School. I have just moved to the Yukon from Vancouver, BC, where I have worked and studied for the past seven years.

I am thrilled to be in the Yukon and am most excited to learn about the community and traditional ways of the Selkirk First Nation.



Joshua Korten

Joshua Korten

Hello Pelly Crossing!

My name is Joshua Korten and I am the grade 9-12 math/ science teacher at Eliza Van Bibber School. I am originally from outside Niagara Falls, Ontario. Some of my interests include playing volleyball, soccer and most of all ice hockey. In the evening you may see my wife and I walking our St. Bernard Clifford who loves the cold and the snow. This year I am looking forward to getting to know everyone, performing science experiments, learning more about the Northern Tutchone culture of the Selkirk First Nation and playing some pickup hockey at night.

Welcome New EVBS Staff!

Dana Korten

My name is Mrs. Korten and I am an Educational Assistant in the Grade 3/4/5 classroom at Eliza Van Bibber School. I am from Southern Ontario, just outside of Niagara Falls. I enjoy travelling, playing with my dog, discovering new music and cooking. This year I am looking forward to supporting the student's needs, meeting new people, and exploring the land around Pelly.



Dana Korten

Angelita Seloterio

Angelita Seloterio is the new Learning Assistance Teacher. She has been in the teaching profession for many years. She did her second Master's degree at University of Asia and the Pacific under Heins Seidel Foundation in Germany. She migrated to Canada eight years ago together with her husband and two amazing boys. She started as a supply teacher and in 2007, she was hired as a Teaching Principal in a First Nations School in Sioux Lookout District. She ventured to Yukon Territory to have an adventure in life and learning. She enjoys nature, the hills, mountains and rivers which bring back the memories of homeland. She is excited to see the Aurora Borealis.



Angelita Seloterio

Wilfred Jerome

My name is Wilfred Jerome and I am an Educational Assistant at Eliza Van Bibber School. I am from Whitehorse. I enjoy Biology or anything to do with sciences! I also enjoy all sports, but my main is football. This year I am looking forward to new experiences, being involved with a school and meeting all the students, growing a learning relationship, and being part of a team here at EVB.



Wilfred Jerome

TJ Currie

My name is TJ Currie and I am a custodian at Eliza Van Bibber School. I am from Yukon. I enjoy laughing. I am looking forward to a great year here at the School. I am also looking forward to the New Year!



TJ Currie

2nd Annual Halloween Parade & Cake Walk !

The School will be having a Halloween parade and cake walk on Friday October 31st at 3:15 pm. All community members are welcome to attend.

Hope to see everyone there!



Contact Us

Give us a call or drop by the School !

Eliza Van Bibber School
Box 30

Pelly Crossing YUKON

PH: 867-537-3231

FAX: 867-537- 3103

Visit us on the web at



New Playground Coming Soon!



The Site Cleared and Ready for the New Playground

Upcoming Events

Mark Your Calendar !

Breakfast Program ~ 8:30 am to 9:00 am in the School Kitchen.

School Council Meeting ~ 7:00 pm every second Tuesday of the Month in the School Kitchen.

Halloween Parade & Cake Walk ~ 3:00 pm in the School Gym. Donated Cakes are Appreciated!

Soapstone Carving Workshop ~ November 6th & 7th through Artist in the School Program.

Remembrance Day Assembly ~ November 10th in the School Gym.

Remembrance Day Holiday ~ Tuesday November 11th there will not be any classes.

Student vs Staff Basketball Fundraiser ~ November 26th @ 2:30 pm in the School Gym.

Christmas Concert & Dinner ~ Thursday December 18th - from 2:00 pm - 6:00 pm in the School Gym.

Higher, Faster, Stronger Challenge ~ Friday November 28th in the EVBS Gym.